

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

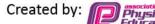
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£3804
Total amount allocated for 2021/22	£16,475
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6312
Total amount allocated for 2022/23	£16,445
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,445

Swimming Data

Please report on your Swimming Data below.

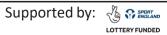
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes















Action Plan and Budget Tracking

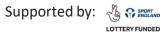
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of a primary school pupils undertake at le	Percentage of total allocation: 89.4%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop a healthy and active ethos across the school, which encourages all children to engage in regular physical activity.	Provide additional healthy, physical activity opportunities both within and outside of curriculum time • JB Sports PE/sports coach to work with staff to aid CPD and engagement of pupils into physical exercise. • Extra PE /Sports Activities provided by JB SPORTS for children across all Key Stages - Laser tag - Active English 2. Purchase School Boston Sports Partnership CPD Membership with SSP		Y5 pupils are now trained Play Leaders and deliver games to	Continue to buy in JB Sports for the next academic year. Discussions with JB Sports about a timetable for after- school clubs in 23/24. JB Sports or other providers to deliver additional services. Continue to buy into the BSP and use Playground Leader Training for Y5 pupils. Continue to provide opportunities for all children, regarding of sporting ability, to access sports events.
	Partnership CPD Membership		Leaders and deliver games to	













provide extra physical activity opportunities at morning break-times • Participation in SEND sports workshop (e.g. Boccia/New Age Kurling)		daily basis. This has increased participation in active play amongst other pupils and added structure to playtimes.	Work towards achieving the Gold School Games Mark.
 3. To develop the Mile a Day initiative To create a timetable slot to allow children to participate in activities. Teachers to share ideas and activities (Go Noodle, Joe Wicks, Cosmic Yoga etc.) 	No cost	SGO has delivered a SEND sports workshop to Y5 pupils – included boccia and goalball. This raised pupils' awareness of others needs and additional ways of being active.	Book Bikeability training for 2023/24.
4. Develop use of the trim trail, climbing frame and track. • Children to use the equipment at	No cost	Most of Y5 participated in the Bike Ability training, which has raised pupils' awareness of road safety, active transport and bike	
playtimes to boost activity levels 5. To deliver Bikeability workshop to Year 5	£120	riding skills. All participants passed the scheme.	
Children to use their training to increase the active levels — including walking/biking to school.			
6. Health and safety maintenance of equipment and repairs	£53		
 5. Active playground equipment Purchase of a traverse wall for school playground Obstacle course - deposit 	£750 £3500		
Key indicator 2: The profile of PESSPA being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation: 1.8%













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	1. Update the sports section on the school website to share achievements, participation, events and photographs. • To give certificates to children who attend tournaments with an extra certificate for the pupil who has displayed great sporting attitudes. • To continue to celebrate outside of school sport achievements with mentions in assembly. 2. Use Boston Sports Partnership for Young Leader training • Playground leaders training – Train Play Leaders to provide extra physical activity opportunities at lunch breaktimes • Develops transferable leadership and team – building qualities, which will support across the curriculum. • Allow less active groups/ individuals the opportunity to attend events • To audit equipment and order new/repair equipment. 3. Develop healthy lifestyles choices • Water machine to provide children with drinking water • Encourage hot dinner uptake	See BSP cost in Section 1	 Sense of well-being Self-esteem Understanding of how to work with others Communication skills Understanding of the qualities required to be a Young Leader 	for their participation and success in Sports Day.













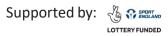
4. P.E. Lead to continue to raise the profile and whole school benefits for children of PESSPA at staff meetings, and with parents and children.	£58 aa •	 Confidence Enjoyment of sport and games across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health 	
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Key indicator 3: Increased confidence	ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
	1		T	7.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity	are fully up to date with and following all national and local guidance and requirements in relation to – PESSPA safe-Practice • On-going monitoring of practice by PE Lead – PESSPA Safe-Practice Learning Walks • Continue and develop this CPD programme of support	See JB Sports	effective, emitaneed i E provision	Staff to have access to JB Sports lessons and observe/work with coaches. JB Sports to continue to deliver weekly lessons. PE Lead to complete learning walks during PE lessons. Staff to attend swimming sessions to develop CPD. PE assessments to be given to teachers on a termly basis. PE Lead to order new equipment when needed.
			All children involved in more	equipment when needed.













	support regarding PE delivery • Work alongside primary colleagues to support and up-skill • Support colleagues with planning, delivery and assessment in PE • 6 x week sessions per term for each class • JB Sports Coach and/or Class Teachers to provide termly assessments to complete termly assessments.		regular, healthy, sustained, vigorous physical activity in PE. Termly PE assessments are taking place, which informs and supports future delivery.	PE Lead to monitor the effectiveness of the PE Planning scheme and the delivery of JB Sports.
	3. Swimming CPD for school staff School staff to accompany pupils to develop their knowledge and ability in delivering swimming skills	£1000	Increase in swimming lesson time, which has allowed children to practise and develop new techniques.	
			Staff who attend swimming are poolside and engaging with the lesson and the swimming teacher. Awareness of the skills and techniques needed have improved significantly.	
			Pupils' confidence has improved across KS2 – some children were hesitant about getting in the water but are now comfortable in a swimming pool surrounding.	
Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 1.4%
Intent	Implementation		Impact	1.170
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested













what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Additional achievements: Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children	Pupil Voice Identify from the children activities that they enjoy, any new activities they would like to take part in and barriers to their participation Target children not engaging in opportunities		JB Sports Coaching engaged and children participating on a regular basis. More staff are engaging with sporting provisions before and after the school day.	JB Sports to deliver additional sporting opportunities. Explore other agencies to deliver sports related activities.
	 2. Introduce less 'traditional' sports such as tri-golf, table tennis and dodgeball. Tri-golf and dodgeball added to the curriculum map Table tennis table to used where possible. 	See PE Planning cost in Section 3	New equipment purchased and used to support the delivery of after-school offer – footballs for football club and soft multi-use balls for multi-skills club.	Maintain after-school sports club provision.
	3. Provide a range of sports clubsEnsure new Sports Clubs timetable disseminated to pupils and parents	£230	Termly letter sent out to all parents to promote the widened range of sporting offers.	
	 4. To provide additional sporting opportunities with external agencies. PE Lead to organise additional sports activities for children to participate in – such as laser tag. Promote local sports club links 	See JB Sports cost in Section 1		Sports Leaders to collect pupil voice data during the spring term.
	4. Top Up Swimming: Additional Funding to support Year 6 children not achieving national targets • PE Lead will liaise with BSP to provide	See BSP cost in Section 1	Active Playground programme in place – increase in structured play, confidence and friendships.	













Top Up Swimming for any pupils' not achieving National Curriculum requirements.	1 1 1 1	opportunities to opportunities to opportunities to
	PE, School Sport noticeboard updated to showcase pupils' physical activity.	
	Pupils have taken part in additional services and sports links have been sent to parents.	

Key indicator 5: Increased participation	ey indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide additional, inclusive competitive sports opportunities for all children to participate in.	1. Engage in BSP Competition Programme • Enter as many events as possible • Develop Competition Calendar (KS 1 and 2) • Identify additional staffing and travel to support competition programme • PE Lead to spend time organising the competition timetable each term, risk assessments for each activity and letters for each competition. • Provide SEN children with competitive opportunities	See BSP cost in Section 1	Competition record and list of pupils attended. BSP calendar developed and participated in and displayed on school sport board. SGO delivered whole school assembly to promote the BSP offer – so all children are aware of sporting opportunities.	Children to have opportunities to participate in the BSP competitions.
	opportunities		Competition type games	











2. Intra-School Competition • Give all children more opportunities over the school year to experience intra-school opportunities • Ensure that all staff carry out their ow mini competitive activities at the end of at least 2 PE Units of Work over the year		competitive opportunities.	
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Signed off by	
Head Teacher:	R. Cotton
Date:	11/07/2023













Subject Leader:	G. Poller
Date:	27/6/23
Governor:	hughArde
Date:	11/07/2023











