

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3804
Total amount allocated for 2021/22	£16,475
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6312
Total amount allocated for 2022/23	£16,445
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,445

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes



	<p>provide extra physical activity opportunities at morning break-times</p> <ul style="list-style-type: none"> <li>• Participation in SEND sports workshop (e.g. Boccia/New Age Kurling)</li> </ul> <p><b>3. To develop the Mile a Day initiative</b></p> <ul style="list-style-type: none"> <li>• To create a timetable slot to allow children to participate in activities.</li> <li>• Teachers to share ideas and activities (Go Noodle, Joe Wicks, Cosmic Yoga etc.)</li> </ul> <p><b>4. Develop use of the trim trail, climbing frame and track.</b></p> <ul style="list-style-type: none"> <li>• Children to use the equipment at playtimes to boost activity levels</li> </ul> <p><b>5. To deliver Bikeability workshop to Year 5</b></p> <ul style="list-style-type: none"> <li>• Children to use their training to increase the active levels – including walking/biking to school.</li> </ul> <p><b>6. Health and safety maintenance of equipment and repairs</b></p> <p><b>5. Active playground equipment</b></p> <ul style="list-style-type: none"> <li>• Purchase of a traverse wall for school playground</li> <li>• Obstacle course - deposit</li> </ul>	<p>No cost</p> <p>No cost</p> <p>£120</p> <p>£53</p> <p>£750</p> <p>£3500</p>	<p>daily basis. This has increased participation in active play amongst other pupils and added structure to playtimes.</p> <p>SGO has delivered a SEND sports workshop to Y5 pupils – included boccia and goalball. This raised pupils’ awareness of others needs and additional ways of being active.</p> <p>Most of Y5 participated in the Bike Ability training, which has raised pupils’ awareness of road safety, active transport and bike riding skills. All participants passed the scheme.</p>	<p>Work towards achieving the Gold School Games Mark.</p> <p>Book Bikeability training for 2023/24.</p>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: 1.8%</p>
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</b></p>	<p><b>1. Update the sports section on the school website to share achievements, participation, events and photographs.</b></p> <ul style="list-style-type: none"> <li>To give certificates to children who attend tournaments with an extra certificate for the pupil who has displayed great sporting attitudes.</li> <li>To continue to celebrate outside of school sport achievements with mentions in assembly.</li> </ul> <p><b>2. Use Boston Sports Partnership for Young Leader training</b></p> <ul style="list-style-type: none"> <li>Playground leaders training – Train Play Leaders to provide extra physical activity opportunities at lunch break-times</li> <li>Develops transferable leadership and team – building qualities, which will support across the curriculum.</li> <li>Allow less active groups/ individuals the opportunity to attend events</li> <li>To audit equipment and order new /repair equipment.</li> </ul> <p><b>3. Develop healthy lifestyles choices</b></p> <ul style="list-style-type: none"> <li>Water machine to provide children with drinking water</li> <li>Encourage hot dinner uptake</li> </ul>	<p>No cost</p> <p>See BSP cost in Section 1</p> <p>£241</p>	<p>Children receive certificates in Celebration Assembly.</p> <p>Children have now developed the following:</p> <ul style="list-style-type: none"> <li>Sense of well-being</li> <li>Self-esteem</li> <li>Understanding of how to work with others</li> <li>Communication skills</li> <li>Understanding of the qualities required to be a Young Leader</li> <li>Understanding of how involvement in healthy physical activity can help them with self-confidence, better behaviour, concentration in lessons</li> <li>Leadership and team-building skills</li> <li>Experience of competition against self and others</li> <li>Experience and understanding of rules</li> <li>Experience and understanding of how to work as a team</li> <li>Understanding of how to handle winning and losing and the importance of good sportsmanship</li> </ul>	<p>Promote children’s sporting achievements in assemblies and on the website.</p> <p>Provide children with rewards for their participation and success in Sports Day.</p> <p>Create a rota for Play Leaders to provide a structure at playtimes.</p> <p>Organise a date for Young Leader training – 23/24.</p>

	<b>4. P.E. Lead to continue to raise the profile and whole school benefits for children of PESSPA at staff meetings, and with parents and children.</b>	£58	<ul style="list-style-type: none"> <li>• Confidence</li> <li>• Enjoyment of sport and games across the school</li> <li>• Opportunities to participate in a wider variety of activities</li> <li>• Awareness of the importance of physical activity and health</li> </ul>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 7.2%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</b>	<b>1. Staff CPD Programme</b> <ul style="list-style-type: none"> <li>• Purchase PE Planning scheme to support teachers' PESSPA delivery</li> <li>• Informal discussions with staff</li> <li>• Share resource with all staff delivering PESSPA including any external providers</li> <li>• PE Learning Walks to monitor lessons</li> <li>• Use of staff and pupil voice to improve delivery of PESSPA</li> </ul> <b>2. JB's Sports Coaching</b> <ul style="list-style-type: none"> <li>• School to ensure that any external staff are fully up to date with and following all national and local guidance and requirements in relation to – PESSPA safe-Practice</li> <li>• On-going monitoring of practice by PE Lead – PESSPA Safe-Practice Learning Walks</li> <li>• Continue and develop this CPD programme of support</li> <li>• Sports coaches provided by JB Sports</li> <li>• JB Sports to provide consultation</li> </ul>	£165 £30  See JB Sports cost in Section 1.	Pupils now have a consistent approach to the delivery of PE.  Teachers' confidence and understanding of the PE curriculum has improved.  Pupils' exposure to key vocabulary has improved.  JB Sports coaches have frequent conversations with teachers. TAs are in lessons to develop CPD around the delivery of PE.  Children engaged in more effective, enhanced PE provision from upskilled staff.  All children involved in more	Staff to have access to JB Sports lessons and observe/work with coaches.  JB Sports to continue to deliver weekly lessons.  PE Lead to complete learning walks during PE lessons.  Staff to attend swimming sessions to develop CPD.  PE assessments to be given to teachers on a termly basis.  PE Lead to order new equipment when needed.

	<p>support regarding PE delivery</p> <ul style="list-style-type: none"> <li>• Work alongside primary colleagues to support and up-skill</li> <li>• Support colleagues with planning, delivery and assessment in PE</li> <li>• 6 x week sessions per term for each class</li> <li>• JB Sports Coach and/or Class Teachers to provide termly assessments to complete termly assessments.</li> </ul> <p><b>3. Swimming CPD for school staff</b></p> <p>School staff to accompany pupils to develop their knowledge and ability in delivering swimming skills</p>	<p>£1000</p>	<p>regular, healthy, sustained, vigorous physical activity in PE.</p> <p>Termly PE assessments are taking place, which informs and supports future delivery.</p> <p>Increase in swimming lesson time, which has allowed children to practise and develop new techniques.</p> <p>Staff who attend swimming are poolside and engaging with the lesson and the swimming teacher. Awareness of the skills and techniques needed have improved significantly.</p> <p>Pupils' confidence has improved across KS2 – some children were hesitant about getting in the water but are now comfortable in a swimming pool surrounding.</p>	<p>PE Lead to monitor the effectiveness of the PE Planning scheme and the delivery of JB Sports.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
				<p>1.4%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear</p>	<p>Make sure your actions to</p>	<p>Funding</p>	<p>Evidence of impact: what do</p>	<p>Sustainability and suggested</p>




what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>Additional achievements:  <b>Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children</b></p>	<p><b>1. Pupil Voice</b></p> <ul style="list-style-type: none"> <li>Identify from the children activities that they enjoy, any new activities they would like to take part in and barriers to their participation</li> <li>Target children not engaging in opportunities</li> </ul> <p><b>2. Introduce less ‘traditional’ sports such as tri-golf, table tennis and dodgeball.</b></p> <ul style="list-style-type: none"> <li>Tri-golf and dodgeball added to the curriculum map</li> <li>Table tennis table to used where possible.</li> </ul> <p><b>3. Provide a range of sports clubs</b></p> <ul style="list-style-type: none"> <li>Ensure new Sports Clubs timetable disseminated to pupils and parents</li> </ul> <p><b>4. To provide additional sporting opportunities with external agencies.</b></p> <ul style="list-style-type: none"> <li>PE Lead to organise additional sports activities for children to participate in – such as laser tag.</li> <li>Promote local sports club links</li> </ul> <p><b>4. Top Up Swimming: Additional Funding to support Year 6 children not achieving national targets</b></p> <ul style="list-style-type: none"> <li>PE Lead will liaise with BSP to provide</li> </ul>	<p>No cost</p> <p>See PE Planning cost in Section 3</p> <p>£230</p> <p>See JB Sports cost in Section 1</p> <p>See BSP cost in Section 1</p>	<p>JB Sports Coaching engaged and children participating on a regular basis.</p> <p>More staff are engaging with sporting provisions before and after the school day.</p> <p>New equipment purchased and used to support the delivery of after-school offer – footballs for football club and soft multi-use balls for multi-skills club.</p> <p>Termly letter sent out to all parents to promote the widened range of sporting offers.</p> <p>Widened range of healthy activity opportunities which has increased pupils’ understanding of the benefits of exercise.</p> <p>Extended Extra-Curricular Sport and Physical Activity programme.</p> <p>Active Playground programme in place – increase in structured play, confidence and friendships.</p>	<p>JB Sports to deliver additional sporting opportunities.</p> <p>Explore other agencies to deliver sports related activities.</p> <p>Maintain after-school sports club provision.</p> <p>Sports Leaders to collect pupil voice data during the spring term.</p>

	Top Up Swimming for any pupils' not achieving National Curriculum requirements.		Participation registers which highlights positive trend in participation.  PE, School Sport noticeboard updated to showcase pupils' physical activity.  Pupils have taken part in additional services and sports links have been sent to parents.	Top Up Swim opportunities to be provided through the BSP, if required.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>To provide additional, inclusive competitive sports opportunities for all children to participate in.</b>	<b>1. Engage in BSP Competition Programme</b> <ul style="list-style-type: none"> <li>• Enter as many events as possible</li> <li>• Develop Competition Calendar (KS 1 and 2)</li> <li>• Identify additional staffing and travel to support competition programme</li> <li>• PE Lead to spend time organising the competition timetable each term, risk assessments for each activity and letters for each competition.</li> <li>• Provide SEN children with competitive opportunities</li> </ul>	See BSP cost in Section 1	Competition record and list of pupils attended.  BSP calendar developed and participated in and displayed on school sport board.  SGO delivered whole school assembly to promote the BSP offer – so all children are aware of sporting opportunities.  Competition type games	Children to have opportunities to participate in the BSP competitions.

	<p><b>2. Intra-School Competition</b></p> <ul style="list-style-type: none"> <li>• Give all children more opportunities over the school year to experience intra-school opportunities</li> <li>• Ensure that all staff carry out their own mini competitive activities at the end of at least 2 PE Units of Work over the year</li> </ul>	No cost	<p>participated in during PE lessons, which provides all children with competitive opportunities.</p> <p>Teachers/staff able to deliver and promote competitive opportunities.</p> <p>Pupils have experienced rules and scoring systems of a wide range of sports.</p> <p>Pupils have had the opportunity to compete in a team and as an individual, which has developed skills such as: teamwork, perseverance and concentration.</p> <p>The children have experienced the highs and lows of winning and losing and dealing with those feelings.</p> <p>Achieved Gold School Games mark for 2021/22.</p> <p>Whole school Sports Day was held in June 2023.</p>	PE lessons to maintain an intra-competition element and Sports Day to be staged in the summer term.
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Signed off by	
Head Teacher:	<i>R. Cotton</i>
Date:	11/07/2023

Subject Leader:	G. Poller
Date:	27/6/23
Governor:	
Date:	11/07/2023