



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Engage with external providers to improve the delivery of PE.	Increased participation and engagement from less active pupils.  Positive relationships created between sports coaches and pupils.  Pupils now have a consistent approach to the delivery of PE.	All classes and members of staff have had access to specialist sports coaches delivering PE lessons.  Communication with the sports coaching company has improved to ensure that the same planning is being used to deliver the PE curriculum.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Provide effective CPD and resources for staff members in curriculum delivery.</i></p>	<ul style="list-style-type: none"> <li>• Staff (teachers/teaching assistants).</li> <li>• Pupils – as they will take part.</li> <li>• JB Sports coach/company</li> <li>• G.M. Services</li> </ul>	<ul style="list-style-type: none"> <li>• KP1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</li> <li>• KP2 - Engagement of all pupils in regular physical activity.</li> <li>• KP3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</li> </ul>	<ul style="list-style-type: none"> <li>• Consistent approach to the teaching of PE.</li> <li>• JB Sports management team delivered monitoring visit and provided feedback to subject leader.</li> <li>• Children engaged in more effective, enhanced PE provision from upskilled staff.</li> <li>• Staff and children know that they are using safe equipment in PE.</li> </ul>	<ul style="list-style-type: none"> <li>• £4180 for JB Sports services</li> <li>• £165 for PE Planning</li> <li>• £75 for health and safety audit of the equipment</li> </ul>
<p><i>Engage external sports companies to extend inclusive</i></p>	<ul style="list-style-type: none"> <li>• Boston Sports Partnership (BSP)</li> <li>• Pupils</li> </ul>	<p>KP4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> <li>• Pupils experienced inter-school opportunities in sports competitions</li> </ul>	<ul style="list-style-type: none"> <li>• £4,900 for BSP membership</li> <li>• £60 Rise</li> </ul>

<p><i>physical activity opportunities.</i></p>	<ul style="list-style-type: none"> <li>• Staff</li> <li>• British Gymnastics – Rise</li> <li>• Drumba workshops</li> </ul>	<p><i>KP5 - Increased participation in competitive sport.</i></p>	<p><i>and development days.</i></p> <ul style="list-style-type: none"> <li>• After-school provisions,</li> <li>• Intra-school events – during curriculum time and sports days.</li> <li>• SEN/Paralympic workshops delivered.</li> <li>• Pupils attended the Top-Up swim programme.</li> <li>• Pupils experienced a cross-curricular WOW day that linked PE and music.</li> </ul>	<ul style="list-style-type: none"> <li>• membership</li> <li>• £399 for Drumba workshops</li> <li>• £545.71 for gymnastics equipment for Rise after-school club</li> </ul>
<p><i>To boost the profile of active play throughout the school day for all pupils.</i></p>	<ul style="list-style-type: none"> <li>• BSP</li> <li>• Staff (teachers and play supervisors)</li> <li>• Pupils</li> </ul>	<ul style="list-style-type: none"> <li>• KP2 - Engagement of all pupils in regular physical activity.</li> <li>• KP3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</li> </ul>	<ul style="list-style-type: none"> <li>• Playground leader training</li> <li>• Improved provisions available at playtimes for increased engagement.</li> </ul>	<p><i>£5800 for PE Hub</i> <i>£240 for repairs to the trim trail rope</i></p>
<p><i>To develop positive</i></p>	<ul style="list-style-type: none"> <li>• Pupils</li> </ul>	<ul style="list-style-type: none"> <li>• KP2 - Engagement of all</li> </ul>	<ul style="list-style-type: none"> <li>• Positive attitudes</li> </ul>	

<p><i>attitudes towards healthy and active lifestyles.</i></p>	<ul style="list-style-type: none"> <li>• <i>Bikeability instructors</i></li> </ul>	<p><i>pupils in regular physical activity.</i></p> <ul style="list-style-type: none"> <li>• <i>KP4 - Broader experience of a range of sports and activities offered to all pupils.</i></li> </ul>	<p><i>towards walking/biking to school.</i></p> <ul style="list-style-type: none"> <li>• <i>Key skills developed in balance and riding bikes for younger children.</i></li> <li>• <i>Badges to promote positive attitudes towards PE and sport.</i></li> <li>• <i>Water coolers promote healthy lifestyles.</i></li> </ul>	<p><i>£336 for Balanceability training</i>  <i>£25.84 for sports badges</i>  <i>£241.50 for a water cooler</i></p>
--	--	---	--	--

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Participation in School Games competitions</li> <li>• Active travel opportunities</li> <li>• Active playtime provisions</li> <li>• WOW day opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Children have been provided with the opportunity to represent the school in a variety of sports. Provided a purpose for some children in terms of doing PE.</li> <li>• EYFS, LKS2 and UKS2 have received bike training to encourage activity travel to and from school.</li> <li>• Resources have provided children with the opportunity to be engaged in physical activity at playtimes.</li> <li>• Drumba WOW Day offered pupils with a different view to physical activity. A key tool in targeting the pupils who are less engaged with PE.</li> </ul>	<p>Children enjoyed the opportunities that the BSP provided, and it allowed for inter-school competition. School Games award was applied for.</p> <p>Children engaged with the sessions, and they promoted a positive and safe message about leading healthy and active lifestyles.</p> <p>All staff have noticed that children have been using the tumble bars and the balance beams on the playground.</p> <p>It provided the less able children in PE, with an opportunity to shine.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	<i>Children in the current Y6 cohort went swimming for a twelve-week block in Y5. The costs of the pool and the transport impact on providing more swimming opportunities.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	<i>See above.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>50%</p>	<p><i>Self-rescue is taught during the 12 week swimming block in Y5.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Used the BSP for this service. 4 Y6 children used the Top Up Swim provision.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We go to a local swimming pool for the delivery of our swimming curriculum.</p>

Signed off by:

Head Teacher:	<i>Mrs. Rachael Cotton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Greg Poller (PE lead and Y5 teacher)</i>
Governor:	<i>Mrs. Leigh Arnold, Chair of Governors</i>
Date:	30/07/2024